Royal Holloway University Prep Scheme of Work

Topic	**Student Finance**	**Lesson number**	**3**
Age Group	Year 12	**Session Length**	1 hour
Objectives	A. To understand what funding is available to attend university and how these are paid and repaid. B. To be able to apply for student loans. C. To appraise own spending habits and to be able to create a budget.		
Keywords			
Resources	PowerPoint Presentation		
Home Learning	Create a budget		

Time	Activity	Assesses
Starter (10 mins)	Guess the average spend of a student at Royal Holloway. Use the pie chart for clues and think about own spending in these categories if they are stuck. Go through answers to trigger discussion- are students surprised? Do they think their spending at university will be similar?	C
Development (10 mins)	Act 1 (10 mins) What funding is available at university? Explain that student finance is usually divided into tuition fees, and everyday spending as this is how student loans work. Students can fund these two costs in different ways. Look at student finance options, additional government funding, bursaries and scholarships.	A
	Act 2 (15 mins) How to apply & repayments: AFL- Quiz: see below	A,B
	Act 3 (20 mins) Talk through money saving resources- add own perspective or experiences of saving money or how to budget. AFL- Assess knowledge with student chance cards- students can do these on their own, in groups, or as one group. There is no right or wrong answers to these, but they should prompt conversations about priorities and other sources of funding (universities' hardship funds, part time jobs etc).	C
Close (5 mins)	Write a paragraph to your parents to explain how student finance works. "Many parents/carers do not understand or have questions about how student finance works. Assume your parent or guardian doesn't know anything about student finance. Write them a letter to explain student finance and the key information they need to know."	